Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**Practice with Parallel Structure**

**Revise these awkward sentences to create parallel structure:**

1. The report was well-researched, concise, and it was also of great relevance to today’s world.
2. The researchers conducted studies, drew conclusions, conducted a peer review, and then a report of the results was written for the public.
3. The legislative committee decided to review the research and also decided on inviting testimony from experts.
4. Informing himself about the issue seemed just as important as to vote on it.
5. Now that the issues are on the table, the best approach is not to antagonize the opposition but getting everyone to considering all the evidence.
6. When my classmate read the draft of my essay, she thought my supporting evidence was strong, but she also thought that my weakness was my introduction.
7. As he worked on his essay, the student was thorough, hard-working, and thought about the issues.
8. She needed to know what the problem was, how to find information on it, and determining if the sources were reliable.
9. Some students enjoyed researching and reading more than the write-up.
10. Even though writing the essay was challenging for many students, they felt a sense of satisfaction and more self-confident when they had finished.