**Flex time at MVHS**

Previously, Mountain View High School’s daily schedule included Flex time, or shortened class periods and time specifically set aside for students to go and work with teachers. The goal of Flex was to allow students who needed remediation, or additional instruction on a subject, more time with their teachers. However, because Flex did not show the results that were hoped for grade-wise, it was eliminated and Bruin Time was implemented. Bruin Time allows students 25 minutes each Monday to visit with teachers. Some leaders, parents, and students are in favor of reinstating Flex, while others are opposed.

*Read and carefully consider these perspectives. Each suggests a particular way of thinking about the return or rejection of Flex.*

 **Perspective one** **Perspective two**  **Perspective three**

Students today are — and are expected to be — busy all the time. With jobs, teams, clubs, and extracurricular activities filling their schedules, students need Flex time in order to work with teachers and improve learning. Flex time was a critical tool in helping students keep grades up and become well-rounded.

Although students are busy and Flex time was convenient, the combination of Bruin Time, before school, after school, and lunch, should allow students plenty of time to work with teachers as needed. College professors are only available during office hours, and students must learn to balance the demands of activities, school, jobs, and schedules.

Data gathered during previous years of Flex time show that FLEX did not affect grades. The school saw large numbers of students taking long, extended lunches instead of working with teachers. Because the time was being abused and did not have a noticeable impact on grades, the school was right to eliminate it.

**Essay task**

Write a unified, coherent essay in which you evaluate multiple perspectives on Flex at Mountain View High School. In your essay, be sure to:

* Analyze and evaluate the perspectives given
* State and develop your own perspective on the issue
* Explain the relationship between your perspective and those given

Your perspective may be in full agreement with any of the others, in partial agreement, or wholly different. Whatever the case, support your ideas with logical reasoning and detailed, persuasive examples.