**English 11**

**Mountain View High School**

**Instructor:** Miss Hicken    **Email:** jhicken@alpinedistrict.org

**Phone:** 801-201-4930     **Website:** <http://mvhenglish.weebly.com>     **Room:** 233

**Course objectives:** The goal of this course is to build, develop, and expand students’ knowledge of literature and language while also improving real-world skills like hard work, responsibility, and goal-setting. All of these skills will help students in high school and throughout their lives.

**Materials needed:**

* A writing utensil (a pencil or pen with either blue or black ink)
* A spiral-bound single-subject notebook ***that will remain in the classroom***
* Paper for taking notes, etc.

**Reading:** Students will be expected to read recreational books at home, but will also be reading a number of assigned books. If books are sent home with students, students will be expected to do the assigned readings and bring the books to class EVERY day until the unit is completed.

\* Note for parents: Some of the literature that we read in class may contain material that could be seen as offensive (*Of Mice and Men* contains brief foul language, for example). However, such instances will be rare. If you have objections to your student reading such literature, please contact me.

**Writing:** Students will write at least once during EVERY class, and the notebooks used for this task will be turned in and assessed periodically. Students will also be expected to complete major papers throughout the year. More details will be provided as those assignments come up.

**Grading breakdown:**

50% - Tests and projects

30% - Quizzes and assignments

20% - Homework

Assignments and information will be posted on the class website: <http://mvhenglish.weebly.com>. Information about the Remind App is also attached to the syllabus.

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| A = 4.0 | A- = 3.7 | B+ = 3.4  | B = 3.0 | B- = 2.7 |
| C+ = 2.4 | C = 2.0 | D+ = 1.4 | D- = .7 | F or P = 0.0 |

**Academic honesty:** Students are expected to be absolutely honest. Cheating on a test, essay, quiz, or assignment will result in an automatic failing grade, as will any instances of plagiarism.

**Absences:** Students are responsible for making up work that is done during an absence.

**Late work:** Late work is not tolerated and will be penalized with an automatic deduction of points. If absences are expected, plan in advance! However, just because an assignment is late doesn’t mean that it shouldn’t be turned in; please speak with me, and we’ll go from there.

School policies on attendance, electronic devices, tardies, appropriate attire, and absences can be found in the Student Handbook, which is available on the school website. All students are expected to know and follow those policies.

**Extra credit:** Bosses and universities don’t give extra credit, and assignments should be approached with that in mind. However, occasionally, rules can be more like guidelines.

**Hall passes:** Each student will be given four hall pass coupons at the beginning of each term. If unused, these coupons can be turned in at the end of the term for extra credit (see the aforementioned rule/guideline). Choose wisely!

**About me:** I’m new to teaching, so you may have to bear with me some, but give me your  patience, and I will give you anything and everything it takes to help your student succeed. In case you’re curious, I graduated from Brigham Young University in 2010 with degrees in Communications (print and digital journalism) and History, as well as minors in Political Science and Editing. In 2014, I graduated from Utah State University with a Master’s in Education, an English minor, and an English as a Second Language endorsement. I’ve spent the past five years working for the Deseret News, and previously worked as a reporter in Washington, D.C., and my hometown of Roosevelt, Utah. I started pursuing teaching because a YouTube video (true story) and I’m more than excited to start sharing my love of literature and language arts.

**PLEASE RETURN ONLY THIS PAGE — KEEP THE OTHERS FOR REFERENCE**

**Disclosure document signature page**

**English 11**

Your signature below indicates that you have read Miss Hicken’s disclosure document and understand the items contained within it:

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Comments/concerns/questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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